District	Building	
Team Member	Staff Interviewed	(1)
		(2)
		(3)

	(3)
	CAREER EDUCATION STAFF INTERVIEW TEACHERS AND CAREER EDUCATION ADMINISTRATORS
7.3.1 (V1)	How has your district used the information from a labor market survey, student surveys, community surveys, and/or needs assessment?
(V2)	Are the students in career education programs/courses representative of the total school population in gender, race, general ability, socioeconomic background, etc.?
(V3)	What does your district do to ensure that every student has the opportunity to participate in a career education program/course of his/her choice?
(V4)	How do you report/record student's mastery of specific learner objectives/outcomes?
(V5)	How are regular academic competencies and career education competencies integrated in your program/course?
(V6)	What career and technical student organizations are active within the district? Is participation in these activities "good", "fair", or "poor"?

7.3.2 (V7)	Give some examples of activities in each of the following areas in which students participating in career and technical student organizations have the opportunity to develop leadership skills and occupational competencies; and, to provide community and school service.
7.3.3 (V8)	How are students assisted in the transition from school to the workplace or continued education?
(V9)	What activities are available to assist students in the transition from school to the workplace?
(V10)	What articulation agreements/dual credit agreements are in place?
7.3.4 (V11) (V12)	Do you have a written plan for evaluation the effectiveness of your program/course? How do you use evaluation/assessment data to improve your program/course?
(V13)	What are some examples of program improvements that have been implemented in the last three (3) years?
(V14)	When did the board last review your program/course?
(V15)	What plans for career education program improvement have been included in your district's Comprehensive School Improvement Plan (CSIP)?
[Additi	onal Information:]